

Weekly Bulletin

Moon Hall School, Reigate

8th February 2019

Dear Parents and Families of Moon Hall School Reigate,

“Daring to be Brilliant”

Yesterday we had our Open Morning where we had sixteen sets of parents visiting our school – another very busy one! The lovely feedback that we receive from these open events is a reminder for me that we are doing the right thing in meeting the needs of our pupils. Yesterday one parent commented that *“our approach to how we deliver the curriculum and the interventions we have are a breath of fresh air”*. All the feedback we got from the prospective parents was overwhelmingly positive and it was lovely to welcome so many Moon Hall Dorking Parents also looking for places for Year 7.

Recently I was approached by some Year 8 pupils who were exceptionally keen to be involved with the prospective parent tours. Oliver F, William M, William F, Charlotte L-R, Evie E, and Harry W were exemplary in their meetings with



parents and represented the school beautifully. They were keen to tell everyone what they thought of their school and I am very proud of them all – **thank you** for being such wonderful Moon Hall Ambassadors!

Here are some quotes they gave me regarding this experience:

“Parents asked me lots of questions and I was really proud to show them around the school. I explained to parents how this school really helps me. I couldn’t imagine leaving this school.”

“I really wanted to give other children the opportunity that I have had by coming here, and by meeting the parents I could tell them how great a time I’ve had.”

“I only started in September but I think Moon Hall has helped me a lot and there are lots of nice people here.”

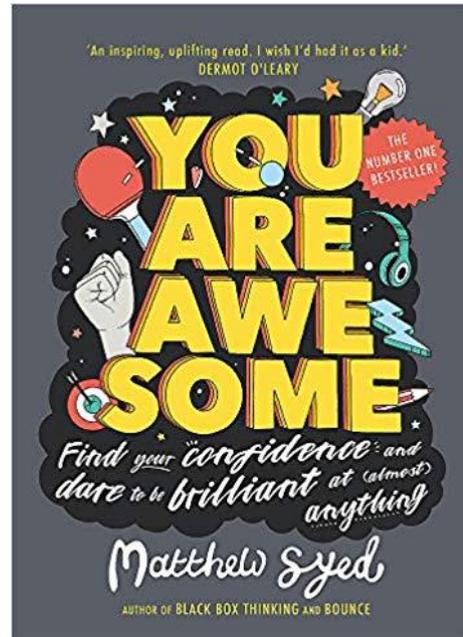
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At Open Day I discussed with parents what we can offer their child at Moon Hall. We all know that we have strength in supporting and working with our dyslexic pupils both pastorally and academically, however there is **so much more** to life at Moon Hall: the ability to grow in confidence, to realise that you can, and will, achieve your goals and to have the opportunity to be the person you want to be. It is very satisfying to watch pupils on their journey through the school, often arriving here with low confidence and slightly downhearted, but within a short time the confident and curious child that once was there begins to resurface and that's where we notice the real difference we make.

I am currently reading a book at home with my son on building confidence. He can be slightly negative it's fair to say, often looking for the things that are wrong rather than the progress he has made. Changing that mind-set is difficult; encouraging them to believe that they can change "*I can't do that*" into "*I can't do that yet!*" takes time. To any parent at home whose child may benefit from a little boost I would recommend this book – it is working for us at home.



It was Science Assembly today and through the powers of science the Year 8s managed to turn water into wine! Mrs Smith was extremely excited about this prospect. My role in the scene was to chastise Mrs Smith for drinking alcohol during the school day, just for clarification, as I know how sometimes the wrong message can filter home via our pupils... Mrs Smith was not drinking before 10am and I certainly have not disciplined her for doing so! ☺ (Some pupils actually found my acting skills so professional they thought this was real – I think have found a new calling!)



A reminder that our Celebrations Assembly is taking place next **Friday 15th of February at 8.30am**. Please do contact the school office to let them know you would like to attend.

schooloffice@moonhallcollege.co.uk

Kind wishes for a lovely weekend,

Michelle Catterson

cattersonm@moonhallcollege.co.uk

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Getting Interview-Ready

It's that time of year again and our Year 10s are getting ready to apply for a position of responsibility in the school for when we say goodbye to our Year 11s. To motivate them, a training company is coming to the school on Thursday 14th February to help with interview skills and self-presentation. The morning's activities will include role play and games. The letters of application, composed in PSHE lessons, will go to Mrs Catterson and there will be a formal interview process to decide who will be our new Head Girl, Head Boy and Prefects. These mock interviews are a valuable experience for our students and I hope they all benefit as much as they have done over the last eight years.

- Mrs Jones

Budding Poets

Year 9 wrote some poems last week based on Ted Hughes' 'Season Songs'. You can read two brilliant examples of their work below. They had to follow a strict structure including rhythm and rhyme. They also had to think of similes to describe the animals which are all quite warm, happy and content where they belong in comparison to the freezing conditions outside:

The Warm and the Cold

By Loic and Leo

Snow descends across the land
Gripping the world like a knot
The freezing night is suspended
Like a lobster in a pot.
But the beetle's in its bark
Like a worker in a vest.
And the crayfish in its hole
Like a snake in its nest.
And the deer is in the wood
Like a flower in a bed.
And the buzzard in its tree
Like a needle with its thread.

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The Warm and Cold

By Angus and Charlotte

Moonlight freezes the chilling air
Like a frosty white blanket.
Crunching on the ground
Like an old pub carpet.
But the shrimp is in the sea
Like the water in a tap.
A rabbit in the headlights
Like a head in a cap.
The flea is on its cat
Like a limpet to its rock.
The seagulls on their piers
Like your feet in a sock.

The freezing air creeps in
Like a thief in the dark.
Prowling through the rooms
Like a fish behind a shark.
But the trout is hiding carefully
Like a mouse by a trap
The wolf is howling loudly
Like a tree with loads of sap.
The butterfly wrapped up tight
Like a cushion in its cover.
The dove is in its cot
Like a card for its lover.



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Diary Dates
11th – 17th February 2019

Tuesday 12th February

Year 11 Parents Evening

Wednesday 13th February

Senior Boys Hockey vs. More House (Home)

Thursday 14th February

Year 10 and 11 Interview Skills

Friday 15th February

Junior Boys Hockey vs. Box Hill (Away)

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Spring Term Menu - Week 3

Everyday

Daily selection of mixed leaves, tomatoes, cucumber, grated carrot, sweetcorn
tuna, eggs and grated cheese
Selection of breads and rolls
Accompaniments include; pickles, sauces, dressings, croutons, seeds & olives

Monday

50/50 pasta with fresh tomato & basil sauce or kale pesto
Sweet potato vegetable chilli & rice
Jacket potato with baked beans
Steamed broccoli, sesame carrots, garlic croutons
Carrot cake with crème fraiche, fresh cut fruit, jelly, yoghurt

Tuesday

Pastry topped cottage pie
Pastry topped vegan bean shepherd's pie
Jacket potato with baked beans
Cauliflower cheese, steamed potatoes, garden peas
Apple strudel with cream, fresh cut fruit, jelly, yoghurt

Wednesday

Chinese chicken & vegetables with noodles
Tofu & vegetable stir fry with noodles
Jacket potato with baked beans
Stir fry vegetables
Berry & vanilla honey sponge & custard, fresh cut fruit, jelly, yoghurt

Thursday

Pork & beef meatballs with spaghetti & tomato sauce
Carrot, lentil & courgette fritters with a sweet chilli dip
Jacket potato with baked beans
Cheesy garlic pittas, steamed broccoli
Banoffee pots, fresh cut fruit, jelly, yoghurt

Friday

Homemade sausage rolls
Fajita chickpea & pepper wraps
Jacket potato with baked beans
Croquette potatoes, grilled mushrooms, onions & tomatoes
Chocolate chip tray bake, fresh cut fruit, jelly, yoghurt