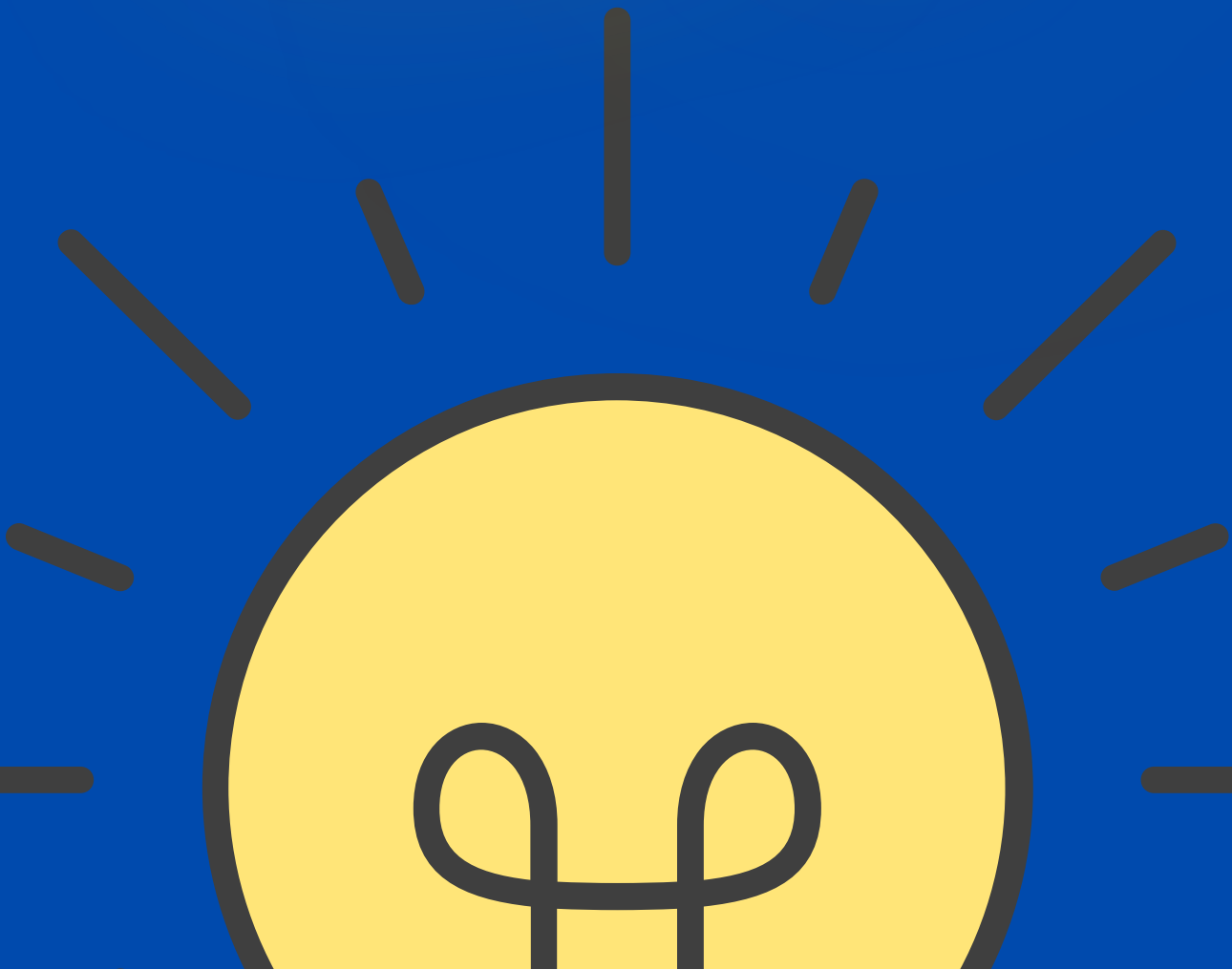


MOON HALL SCHOOL

# Independent Learning Activities

*Year 9*



# Introduction for Parents



At Moon Hall, our approach to home learning has three main strands:



READING



SET HOMEWORK



INDEPENDENT  
LEARNING

This Independent Learning booklet was a new addition to our home learning offer for the academic year 2022-23 and has been specifically designed to:

- Communicate the curriculum for each subject
- Provide consolidation tasks to help pupils revisit, recall and secure knowledge that they have learnt in class
- Provide challenge tasks, which allow pupils to deepen and extend their knowledge beyond the curriculum

Please see the section on Independent Learning for a full explanation.



## Reading

Regular reading is a priority for pupils at Moon Hall and this is a key area where your support as a parent is so valuable.

Our expectation is that pupils will be completing regular reading at home, as per the schedule below. Alongside this, we will be continuing with our successful reading interventions during form time.

Year Groups	Reading Expectation
Years 3 - 6	Daily, with an adult, for a minimum of 10 minutes each day. This should be recorded in their reading journal by an adult at home.
Years 7 - 9	At least 90 minutes each week, split over 3 - 5 sessions. At least 50% (45 minutes) of the total reading time should be with an adult. All reading should be recorded in their reading journal by an adult at home.
Years 10 - 11	Regular independent reading is encouraged

# Introduction for Parents



## Set Homework

At Moon Hall, we recognise the high demands of the school day and the needs of our pupils, whilst balancing the need to set homework where it is beneficial for the purposes of consolidation and/or discovery.

In particular, all of our pupils enjoy a very long school day, and many pupils have long journeys to and from the school itself, which further reduces the amount of time available for homework in the evenings.

Our parent survey revealed the following concerns about homework:

- 82% of pupils required additional support with their homework.
- Two thirds of pupils were not able to complete homework to a good standard.
- 69% of parents cited homework as a cause of upset and tension at home.

Therefore, at Moon Hall, teachers do not set written homework on a particular day or at a specified frequency. Instead, we ask teachers to carefully consider whether a homework task will enhance pupils' learning. When homework is set, it will be set as an assignment on Microsoft Teams.

The following table outlines our carefully considered approach to homework by year group.

Year Groups	Set Homework
Years 3 - 6	Homework is set only when it is beneficial to your child's continued learning and will consist of a short task. This task may take the form of spelling, times tables or typing, for example.
Years 7 - 8	Homework is set only when it is beneficial to your child's continued learning. The homework will generally take less than 30 minutes to complete. The format will vary by subject.
Years 9 - 11	Homework will be set as required where it is beneficial to your child's continued learning. The homework will generally take up to 60 minutes to complete and could take the form of reading, research, revision, written or creative tasks. Project based homework may also be set in some subjects.

# Introduction for Parents



## Independent Learning

This Independent Learning booklet gives pupils access to interesting and engaging learning opportunities, which are linked to the school curriculum.

The activities have been collated by our Heads of Department and their teams and are presented on a termly timeline.

The activities are designed to enhance home learning by providing opportunities for both **consolidation** and **challenge**. The mediums used are not only accessible to our dyslexic pupils, they are interesting, engaging and (often) fun!

Activities include making a medieval stew in History, a "Spring has Sprung" photo competition in Science, making clay pots 'the ancient way' in Art, access to Audiobooks in English, delving into 'CEO Secrets' in Business, diagnostic quizzes in Maths and creating jingles for Music in Chrome Music Lab.

The activities are optional and additional to the school curriculum. They do not need to be handed in to the teacher. However, pupils are encouraged to show their teachers their independent learning and house points will be awarded to those who engage in this element of home learning.

## How to use this booklet

This booklet is specific to the year group and has a page for each subject.

The activities link specifically to what our pupils are studying in class.

It is best to complete the activities after the topic has been studied in class.

To meet our stated aims, there are three sections, which are described in the table below.

What we are learning...	Consolidation	Deepen & Challenge
This section explains what topics you are studying in class during term time	This section gives you activities that you can do to help you revisit, recall and secure knowledge that you have learned in class	This section gives you activities that will deepen and extend your knowledge about this topic.

On the top left of each page is a QR code, which will take you to the online version of the same page. From here, you can click on the hyperlinks that take you to the activity. For example, the QR code on the right will take you to the Year 9 English activities.





# Art - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
Containers (Drawing and Design)	How to draw two cylindrical shapes using ellipses. Watch and follow this You Tube clip and try to copy the artist's work. <a href="#">Draw and shade a cylindrical container</a>	Watch and try to follow this advanced drawing of a container <a href="#">Advanced drawing method</a>
Containers (Clay Construction)	Create a poster that can be displayed in the art room, highlighting safety measures needed when using clay. Three different approaches to clay coil pots explained in this video clip. <a href="#">Coil building 3 methods</a>	Making clay pots by hand, the ancient way. A 27 min video showing you a method of working in clay, still used in Sri Lanka <a href="#">Making clay pots the ancient way.</a>

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
Depth Distance and Perspective (1 point perspective)	Look at the example of 1 point perspective from a bird's eye view. Follow the stages shown. Click <a href="#">here</a> for the worksheet.	Try working from the artist Ptolomy Dean, using your knowledge of perspective to create accurate studies. Click <a href="#">here</a> for examples of his work.
Depth Distance and Perspective (2 point perspective)	<b>Take</b> a set of 10 - 15 photos of scenes (indoor or outdoor) that show one or two point perspective. Click <a href="#">here</a> for examples of drawing with 2 points of perspective.	Drawing a chair using the guidelines of 2-point perspective. <a href="#">2 point perspective</a>

## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
Mixed Media (Planning a final piece)	Create a research page by following the work sheet. Click ' <a href="#">Creating a research page</a> ' for information.	Consider <b>photo-editing</b> two of your photographs. Try exaggerating color and testing various filters (most phones and tablets have some form of photo-editing software).
Mixed Media (Working in mixed media)	Take a series of 10 photographs of a scene you could work from OR collect 3 or 4 internet images.  Use the images collected so far, to base a collage on. Click for <a href="#">ideas, examples and instructions</a>	Use the collage created for a previous task and use this to draw or paint from. Use the range of colours and shapes as a starting point.



# English - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
Class reader: 'Stone Cold' by Robert Swindells	Research homelessness relating to 'Stone Cold'. - Write Link's letter home to his mum	Storyboard a TV advert to raise money for a charity that helps the homeless.
SPaG skills	Revise sentence structures: <a href="#">Simple, Compound, Complex Sentences</a>   <a href="#">Learning English - YouTube</a>	Active and passive voice: <a href="#">How to use the active or passive voice - BBC Bitesize</a>
Literary theme = detective stories	Create a poster to show the key generic characteristics of detective stories.	Research Sir Arthur Conan Doyle and the character of Sherlock Holmes. - <a href="#">English Literature KS3 / KS4: How did Arthur Conan Doyle create the character of Sherlock Holmes? - BBC Teach</a>
Literary theme = intro to C19th Literature	Choose a famous author from the 1800s to research and create a fact sheet about their life and work.	Read/listen to a book by your chosen author.
Literary theme = adventure stories	Watch a film from the adventure genre and write a review.	Research role of female characters in books/films. Has this changed recently? How? Why? - <a href="#">English Language KS3 / KS4: Comic strips and graphic novels - BBC Teach</a>

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
Class Reader: 'Ghost Boys' by Jewell Parker Rhodes	Write a description of a character from your set text including physical and emotional characteristics.	Research the Black Lives Matter campaigns here and in the USA. How did they start and develop? Does society still need to change? How and why?



# English - Year 9



SPaG skills	Revise paragraphs - make a poster to show the TiPToP rules	-
Symbolism	<a href="#">Understanding symbolism guide for KS3 English students - BBC Bitesize</a>	-
Poetry study - nature and the seasons	Find 4 different poems, one about each season. Read and then illustrate them.	<a href="#">English Literature KS3: Poetry workshop - The 2 sides of me - BBC Teach</a>
Travel writing and exploration	<a href="#">English Language KS3 / KS4: What makes travel writing engaging? - BBC Teach</a>	Read/listen to one of Bill Bryson's travel books.

## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
Class Reader: 'An Inspector Calls' by J.B.Priestley (+ GCSE Lit text)	<a href="#">The 10 Most Important Quotes in 'An Inspector Calls' - YouTube</a>	<a href="#">An Inspector Calls - GCSE English Literature Revision - AQA - BBC Bitesize</a>
SPaG skills	<a href="#">How to write an essay for KS3 English students - BBC Bitesize</a>	-
Literary theme = Different Worlds	Write a definition of dystopian fiction and list 5 examples from film or literature.	Read/listen to one of the books you have studied an extract from, eg. 'The Maze-Runner' or 'Mortal Engines'.
Literary theme = Heroes and Villains	<a href="#">What makes a hero? - Matthew Winkler - YouTube</a>	<a href="#">Netflix's Myths &amp; Monsters: Joseph Campbell &amp; The Hero's Journey ("Heroes &amp; Villains," S1E1) - YouTube</a>
Writing skills - showing not telling	<a href="#">English Language KS3 / KS4: What makes good story writing? - BBC Teach</a>	-
Recounts	Write in role as Jim Lovell about the Apollo 13 mission (after reading the extract in class).	Write in role as Sheila from 'An Inspector Calls' after hearing Gerald's confession of his affair.



# Geography - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Tourism: The growth of the tourist industry, the impacts of tourism, and features of tourism in the UK by investigating National Parks.</p> <p>International case study - Kenya</p>	<p>Write a travel blog about a place you visited in the summer holidays</p>	<p>Plan a holiday to a place you would like to visit by investigating transport, accommodation, climate, facilities and activities in the location</p>
<p>Development: To identify what the development of different countries means and how it is measured. An investigation of methods to reduce the development gap</p>	<p><a href="#">Watch this documentary</a> which explores how there are areas of low development and poverty in wealthy countries</p>	<p>Find out what the 17 Sustainable Development Goal (SDGs) are. Choose the 3 SDGs which you think are most achievable and explain why they could reduce the gap between the most and least developed countries</p>

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Extreme Weather: what it means and how it could impact the UK.</p> <p>Investigate extreme weather globally.</p> <p>Case study of Hurricanes</p>	<p><a href="#">Watch this episode about extreme weather in the UK</a></p>	<p>Research the links between climate change and extreme weather in the UK</p>
<p>Finding out how population structures are affected and managed - Case study China's One Child Policy The causes and impacts of migration</p>	<p>Make a list of reasons why you would feel compelled to leave the place you live - are they push or pull factors?</p>	<p>Consider the longer term impacts of the China population policy, especially if the 65+ age group (which was not in the policy) is large and the 18 - 50 age group (which were affected) is small. What will the problems be for China?</p>



# Geography - Year 9



## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Resource Management: Finding out about Food, Water and Energy resources in the UK</p> <p>Investigating why and how they are managed to be sustainable</p>	<p>Look for 12 different food products in your kitchen and list where they come from to find out if your family has more or less food with air miles</p>	<p><a href="#">Watch this clip about solar power</a> and create a table to compare the issues and solutions in the production and reliance on solar energy</p>
<p>Natural Hazards: Understanding what are the causes and impacts of tectonic hazards</p> <p>(This course leads directly into the first GCSE topic and starts by investigating the range of global natural hazards)</p>	<p><b><u>Volcano project</u></b></p> <ul style="list-style-type: none"><li>• Name of volcano</li><li>• Location - country and continent</li><li>• Tectonics - What causes the volcano to exist?</li><li>• Which tectonic plates is it on?</li><li>• What type of volcano is it?</li><li>• How often does it erupt?</li></ul>	<p>Create a time line of one key eruption to include:</p> <ul style="list-style-type: none"><li>• Hazards: E.g. pyroclastic flow or lahar</li><li>• Environmental impact</li><li>• Social impact</li><li>• Economic impact</li><li>• How long the eruption lasted for</li><li>• Short term consequences</li><li>• Long term consequences</li><li>• Did they know there was going to be an eruption?</li></ul> <p>Find maps, diagrams, images to support your answers.</p>



# History - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
World War One: Trench Life	<a href="#">WW1 in stats</a>	-
Key terms	<a href="#">WW1 key terms</a>	-
Battles	Watch 'The Trench' (1999) Ensure an adult is present.	Write a film review for one of these films
Latter part of the war	Watch '1917' (2017) Ensure an adult is present.	
Russian Revolution: Tsar & execution	<a href="#">Challenges to the Tsar's power - 1905 Revolution – Causes and events - BBC Bitesize</a>	Who were the Romanov's? Create a fact-file
Lenin & Stalin	<a href="#">Lenin vs Stalin: Their Showdown Over the Birth of the USSR</a>	Describe Lenin & Stalin's relationship

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
World War Two: Dunkirk	'Dunkirk' (2017) Ensure an adult is present.	Write a film review for one of these films
Pearl Harbour	'Pearl Harbour' (2001) Ensure an adult is present.	
Medicine	<a href="#">Medicine through Time - War - YouTube</a>	How did war improve medicine?
Civil Rights	'Free at Last' documentaries 'Rosa Park's story' 'Malcolm X'	Write a film review for one of these films

## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
Cold War: Aftermath of WW2	'Good Night and Good Luck'	Write a film review for one of these films
Cuba	<a href="#">'Turning Point: The Bomb and the Cold War' (Netflix)</a> '13 days'	
Vietnam	'Days that shook the World' <a href="#">'Turning Point: The Vietnam War' (Netflix)</a>	



# ICT - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
To understand the purpose of a mind map and creating one.	Watch this video on <a href="#">mind maps</a>	Create a mind- map to show your ideas for organizing
To understand the purpose of a Mood board and creating one.	Watch video about mood board <a href="#">video Moodboard</a> Watch up to 6:33	Create a mood board to collect ideas for retro arcade games characters, add a colour scheme and some keywords.
To understand the purpose of a visualisation diagram and creating one.	Watch this video on how to design a static product such as a <a href="#">video on a visualisation diagram on</a>	Test yourself using <a href="#">Visualisation diagram - Quizizz</a> Click preview and click on play
Understand how to edit video using editing software using your tablet, phone	Watch the playlist on how to edit Serif movie plus <a href="#">video on how to use movie plus x6</a>	Download iMovie for iPhone Use Microsoft video editor to edit Make a short film about your weekend... Shot, edit and export your film

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
How to use a DSLR Camera to shoot photos and video	<a href="#">Video on how to use the Canon 200D</a>	Using the Canon DSLR camera try out the skills you have learned in the videos for taking images and capturing video.
	Watch this to help you understand how to shoot video with the DSLR. <a href="#">How to shoot cinematic video using the canon 200D</a>	<a href="#">Try out the quiz about photography</a> Click preview and click on play
	Watch and read up about the rule of thirds, <a href="#">Video of Rule of Thirds</a>	Using your Mobile phone attempt to take images using framing, leading lines. Then create a slideshow using PowerPoint.
	<a href="#">Understanding the rule of thirds website</a>	-
	Watch this video on <a href="#">how to take better photos</a>	



# ICT - Year 9



## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
Making a promo	<p><a href="#">Watch this video promo</a> Make a list of any interesting shots you could use in your own promo or short film</p> <p><a href="#">How to Create a Storyboard</a></p> <p><a href="#">How to use Adobe premiere</a></p>	<p>Draw up a storyboard or list to show all the different types of shots to this <a href="#">video</a></p> <p>-</p> <p>Shoot a short film for <a href="#">Childnet</a></p>
App Lab Coding	<p>Follow this <a href="#">YouTube tutorial</a> to recap skills from our lessons</p>	<p>Follow this <a href="#">YouTube tutorial</a>, which builds on what we have studied in class</p>
Introduction to iMedia (for pupils taking the subject in Year 10)	<p>Work through <a href="#">this playlist</a> of videos - these are topics for the theory unit</p>	<p>As you progress through the <a href="#">video playlist</a>, make lists of keywords or make mind maps from each video</p>



# Maths - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
Straight line graphs	Watch this video Then try questions from this worksheet. Check answers by clicking on the green tick  Video <a href="#">Drawing graphs of lines</a> Worksheet <a href="#">Graphs worksheet</a>	Try this worksheet on gradient <a href="#">Gradient Worksheet</a>  Then check your answers here <a href="#">Gradient Answers</a>
Brackets, equations, inequalities	Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick  <a href="#">Equations Video</a> <a href="#">Equations worksheet</a>	Watch the video . Then try questions from this worksheet. Check answers by clicking on the green tick  <a href="#">Video Equations with letters on both sides</a> <a href="#">Worksheet letters on both side</a>
Sequences	Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick.  <a href="#">Video finding the nth term</a> <a href="#">Worksheet Finding nth term</a>	Try these exam questions on sequences.  <a href="#">Exam questions worksheet</a> <a href="#">Answers</a>
3D Shapes, surface area and volume	Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick  <a href="#">Video Volume Cuboids</a> <a href="#">Worksheet Volume Cuboids</a>	Try these exam questions on surface area and volume of prisms  <a href="#">Exam Questions Surface Area</a> <a href="#">Surface Area Answers</a> <a href="#">Volume of prisms</a> <a href="#">Volume Answers</a>



# Maths - Year 9



Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
Constructions and congruency	Watch these videos on constructing triangles <a href="#">Video 1</a> <a href="#">Video 2</a> <a href="#">Video 3</a>  Now try these worksheets <a href="#">Worksheet</a>	Try these exam questions on construction  <a href="#">Worksheet</a> <a href="#">Answers</a>
Number, integers, LCM, HCF, standard form	Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick  <a href="#">Video</a> <a href="#">Worksheet</a>	Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick  <a href="#">Video on Standard Form</a> <a href="#">Worksheet</a>
Percentages	Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick  <a href="#">Increasing or decreasing by a Percentage Video - Corbettmaths</a> <a href="#">Worksheet Percentage Increase and Decrease</a>	Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick  <a href="#">Video Using Multipliers</a> <a href="#">Worksheet Multipliers</a>
Angles in parallel lines	Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick  <a href="#">Video Angles in Parallel lines</a> <a href="#">Worksheet Angles in Parallel lines</a>	Try these exam questions on angles in parallel lines.  <a href="#">GCSE Questions Angles in Parallel</a>  <a href="#">Answers</a>



# Maths - Year 9



## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
Pythagoras	<p>Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick</p> <p><a href="#">Video Pythagoras</a> <a href="#">Worksheet Pythagoras</a></p>	<p>Try these exam questions on angles in parallel lines.</p> <p><a href="#">GCSE Questions</a> <a href="#">Answers</a></p>
Indices	<p>Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick</p> <p><a href="#">Indices Video - Numbers</a> <a href="#">Indices Worksheet</a></p>	<p>Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick</p> <p><a href="#">Video</a> <a href="#">Worksheet 1</a> <a href="#">Worksheet 2 Algebra and indices</a></p>
Probability	<p>Watch the video. Then try questions from this worksheet. Check answers by clicking on the green tick</p> <p><a href="#">Video sample Space</a> <a href="#">Worksheet Sample Space</a></p>	<p>Try these exam questions on probability and venn diagrams</p> <p><a href="#">Venn Diagram GCSE</a> <a href="#">Questions</a> <a href="#">Answers</a></p>
Data handling	<p>Watch the videos. Then try questions from this worksheet. Check answers by clicking on the green tick</p> <p><a href="#">Video 1 Draw Scatter graph</a> <a href="#">Video 2</a> <a href="#">Worksheet</a></p>	<p>Try these exam questions on Two way tables</p> <p><a href="#">GCSE questions Two Way</a> <a href="#">Tables</a> <a href="#">Answers</a></p>



# Music - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
<p><b>Dance Music:</b> The development of dance culture, complex rhythms and time signatures</p>	<p><a href="#">BBC Bitesize Revision Guide:</a> Electronic Dance Music</p>	<p>Song study: Listen to this <a href="#">dance track</a> and answer the questions about it on this <a href="#">study sheet</a>.</p>
<p><b>Bass Guitar:</b> Learning the fundamentals of playing chords with an accompanying bassline</p>	<p><a href="#">Guitar TAB and chords:</a> Refresh your mind using this video revision tutorial</p>	<p>Refresh your knowledge of notes on the staff with this <a href="#">theory quiz</a>.</p>

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
<p><b>Film soundtracks:</b> How is music and audio effects used to enhance the film experience?</p>	<p><a href="#">BBC Bitesize:</a> Composing Music for Film and TV</p>	<p>Design a musical storyboard for a film of your choice. Choose 4 key points in the movie to focus on. Sketch the parts you have chosen and add notes about the music and audio effects that you would add to enhance the film.</p>
<p><b>Live Performance Workshops:</b> Creating a class band</p>	<p><a href="#">BBC Bitesize Revision Guide:</a> Study the development of British pop music</p>	<p><a href="#">BBC Bitesize Tips:</a> Remind yourself what it takes to play well together as a band.</p>

## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
<p><b>Modern Pop Ballads:</b> Learning to play chord progressions and writing our own songs</p>	<p>Listen to a variety of music and focus on the song structure. Think about the meaning of the lyrics and point out any repeated parts.</p>	<p>Explore chords and their relating notes using this online <a href="#">training game</a>.</p>
<p><b>Song Covers and Musical Arrangements:</b> How to remix a song</p>	<p><a href="#">Music Gateway Remix Guide:</a> Use this page to learn more about remixed songs</p>	<p>Get thinking! If you were remixing this <a href="#">rock song</a> into a dance-pop track, what would you keep and what would you change?</p>



# Science - Year 9



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
Periodic table and the elements	<a href="#">Quiz</a>	<a href="#">RSC interactive periodic table.</a> <a href="#">Report back on your favorite element</a>
Reactions of metals & non-metals	<a href="#">BBC Bitesize</a>	
Waves: Sound and Light	<a href="#">Mark Rober - Sounds fun!</a>	<a href="#">Ted Ed on Light</a>

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
Variation & inheritance	<a href="#">BBC Bitesize</a>	Watch this - and explain to your teacher how you <a href="#">inherited</a> features from both parents
Heating & cooling	<a href="#">BBC Bitesize</a> Energy transfers	
Work	<a href="#">BBC Bitesize</a> Calculating work done <a href="#">BBC Bitesize</a> Moments	

## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
<b>Start of post KS3 course</b>	<a href="#">Oak academy lesson on cells</a>	-
This will vary depending on each group. However, all students need to be able to access ICT resources to help. Try these on <b>CELLS</b>	<a href="#">Quizlet - make your own revision cards - get started - here</a>	-