

Geography - Year 7



Autumn (Michaelmas) Term

| What we are learning | Consolidation | Deepen & Challenge |
|---------------------------|--|---|
| What is Geography? | Collect pictures from magazines/newpapers/inter net to create a collage to show human and physical Geography | Choose one topic from each area of Geography which interests you most and create a fact file about it |
| What is Settlement? | Find out why your family live where you do by interviewing 3 family members - film the interviews if you can! | Make a list of the reasons why you live in the SE of England stating why you would prefer to live here than another place |
| Japan Tokyo Case Study | Find out about Japanese food (and eat some if you can). Consider and make notes about a) similarities to UK food b) differences | Write a review of the food stating what is good/beneficial about it and issues you think people of the UK might have with it |

Spring (Lent) Term

What we are learning...

Tectonic Activity – Volcanoes and Earthquakes: causes, impacts and responses to different tectonic hazards

UK: An investigation of the human and physical Geography of the UK Consolidation

Watch the movie 'Dante's Peak' (we have the DVD if you need to borrow) Make a list of all the evidence/signs that a vocanic eruption was about to happen

Make a model volcano

Choose a place that you visited at half-term - Write a blog/create a vlog about the place Deepen & Challenge

Investigate the eruption of the Eyjafjallajokull in Iceland and write a newspaper report explaining the impacts it had on a) local people b) the rest of the world

Watch the documentary about the London Olympics and do a comparison about the use of the area before the stadium was built and the use today



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Summer (Trinity) Term

| What we are learning | Consolidation | Deepen & Challenge |
|--|--|--|
| India | Look at <u>this short</u> <u>presentation about India</u> and note down: 1) One thing you already knew about India 2) 2 new things that you learnt about India 3) 3 of the most interesting facts from the video Show your teacher your answers | Find out about the 'caste system' in India What do you think is wrong with this system? Write an email to your teacher with your thoughts |
| Coasts An introduction to coastal processes and landforms in the UK including a field trip | Take photos of a coastal trip (you can use the field trip if you haven't had any other visits) and print at least 1 out with labels to show evidence of the processes happening and landforms you are aware of | Design/create an advert for the place |