



Geography - Year 7



Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>What is Geography?</p> <p>What is Settlement?</p>	<p>Collect pictures from magazines/newspapers/internet to create a collage to show human and physical Geography</p>	<p>Choose one topic from each area of Geography which interests you most and create a fact file about it</p>
<p>Japan</p> <p>Tokyo Case Study</p>	<p>Find out why your family live where you do by interviewing 3 family members - film the interviews if you can!</p>	<p>Make a list of the reasons why you live in the SE of England stating why you would prefer to live here than another place</p>
	<p>Find out about Japanese food (and eat some if you can). Consider and make notes about a) similarities to UK food b) differences</p>	<p>Write a review of the food stating what is good/beneficial about it and issues you think people of the UK might have with it</p>

Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Weather and climate (UK focus)</p>	<p>Watch the weather forecast for 5 days in a row and note down the temperature and rain for the SE of England (where you live)</p>	<p>Based on what you learnt about the weather for previous 5 days present your forecast for next day - If you can get a family member to film you</p>
<p>UK: An investigation of the human and physical Geography of the UK</p>	<p>Choose a place that you visited at half-term - Write a blog/create a vlog about the place</p>	<p>Watch the documentary about the London Olympics and do a comparison about the use of the area before the stadium was built and the use today</p>



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Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>India</p>	<p>Look at this short presentation about India and note down:</p> <ol style="list-style-type: none">1) One thing you already knew about India2) 2 new things that you learnt about India3) 3 of the most interesting facts from the video <p>Show your teacher your answers</p>	<p>Find out about the 'caste system' in India</p> <p>What do you think is wrong with this system? Write an email to your teacher with your thoughts</p>
<p>Coasts: An introduction to coastal processes and landforms in the UK including a field trip</p>	<p>Take photos of a coastal trip (you can use the field trip if you haven't had any other visits) and print at least 1 out with labels to show evidence of the processes happening and landforms you are aware of</p>	<p>Design/create an advert for the place</p>