

Geography - Year 7



Autumn (Michaelmas) Term

What we are learning	Consolidation	Deepen & Challenge
What is Geography?	Collect pictures from magazines/newpapers/inter net to create a collage to show human and physical Geography	Choose one topic from each area of Geography which interests you most and create a fact file about it
What is Settlement?	Find out why your family live where you do by interviewing 3 family members - film the interviews if you can!	Make a list of the reasons why you live in the SE of England stating why you would prefer to live here than another place
Japan Tokyo Case Study	Find out about Japanese food (and eat some if you can). Consider and make notes about a) similarities to UK food b) differences	Write a review of the food stating what is good/beneficial about it and issues you think people of the UK might have with it

Spring (Lent) Term

What we are learning...

Tectonic Activity – Volcanoes and Earthquakes: causes, impacts and responses to different tectonic hazards

UK: An investigation of the human and physical Geography of the UK Consolidation

Watch the movie 'Dante's Peak' (we have the DVD if you need to borrow) Make a list of all the evidence/signs that a vocanic eruption was about to happen

Make a model volcano

Choose a place that you visited at half-term - Write a blog/create a vlog about the place Deepen & Challenge

Investigate the eruption of the Eyjafjallajokull in Iceland and write a newspaper report explaining the impacts it had on a) local people b) the rest of the world

Watch the documentary about the London Olympics and do a comparison about the use of the area before the stadium was built and the use today



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Summer (Trinity) Term

What we are learning	Consolidation	Deepen & Challenge
India	Look at <u>this short</u> <u>presentation about India</u> and note down: 1) One thing you already knew about India 2) 2 new things that you learnt about India 3) 3 of the most interesting facts from the video Show your teacher your answers	Find out about the 'caste system' in India What do you think is wrong with this system? Write an email to your teacher with your thoughts
Coasts An introduction to coastal processes and landforms in the UK including a field trip	Take photos of a coastal trip (you can use the field trip if you haven't had any other visits) and print at least 1 out with labels to show evidence of the processes happening and landforms you are aware of	Design/create an advert for the place