



# English Language - Y10



Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Paper 1 Reading (Fiction texts): retrieving information, analysing writers' use of language and structure, evaluating the effectiveness of the writer's choices.</p>	<p>Work through the 8 modules in this Bitesize unit:  <a href="#">Analysing fiction - GCSE English Language Revision - AQA - BBC Bitesize</a></p>	<p><a href="#">English Language GCSE: Analysing Fiction - BBC Teach</a></p>
<p>Paper 1 Writing: descriptive writing, narrative writing.</p>	<p>Learn your terminology - Make a poster or mindmap of writers' techniques, with examples and/or definitions of each.</p> <p><a href="#">AQA English Language Paper 1 Question 3 (updated &amp; animated) - YouTube</a></p>	<p>Try a past paper:  <a href="#">AQA   English   GCSE   GCSE English Language</a>            Do an English Language Paper 1</p>
	<p>Choose your own image of a landscape or a city scene. Write at least 500 words to describe it using descriptive and figurative language.</p> <p><a href="#">6 Tips to Show Instead of Tell - YouTube</a></p>	<p>-</p> <p>Highlight where you have used descriptive/figurative language. What types of imagery have you used? Re-draft to include any that you have not used, or only used once.</p>
	<p>Make a set of flashcards of all the different story genres you can think of, eg fantasy, sci-fi, detective etc. Put their generic characteristics regarding plot, settings and characters on the reverse side. Learn and test yourself.</p> <p><a href="#">English Language GCSE: Creative Writing in an Exam - BBC Teach</a></p>	<p>Write the opening paragraph of a story in each genre.</p> <p><a href="#">Five times genres were busted - BBC Bitesize</a></p>



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## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Paper 2 Reading (Non-fiction texts): identifying implicit and explicit information, summarising, analysing writers' methods, comparing texts.</p>	<p>Work through the 5 modules in this Bitesize unit:  <a href="#">Analysing non-fiction - GCSE English Language Revision - AQA - BBC Bitesize</a></p> <p>Learn your terminology - make a set of flashcards with rhetorical devices and techniques on one side and examples on the other.</p> <p>Pick a story from a news website and summarise it in 100 words or less.</p> <p><a href="#">English Language GCSE: Comparing Texts - BBC Teach</a></p>	<p><a href="#">English Language GCSE: Analysing Literary Non-fiction - BBC Teach</a></p> <p>-</p> <p>Now read another news website's version of that story, summarise it and compare it to the first version - highlight key similarities and differences.</p> <p>Try a past paper:  <a href="#">AQA   English   GCSE   GCSE English Language</a></p>
<p>Paper 2 Writing: transactional writing, style/purpose/audience, rhetorical techniques.</p>	<p><a href="#">Audience, purpose and form - Audience, purpose and form - AQA - GCSE English Language Revision - AQA - BBC Bitesize</a></p> <p><a href="#">AQA English Language Paper 2 Question 5 (updated &amp; animated) - YouTube</a></p>	<p><a href="#">Rhetorical devices - Using language effectively - AQA - GCSE English Language Revision - AQA - BBC Bitesize</a></p> <p>-</p>

## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
<p>Revising and practicing Paper 2 reading skills</p>	<p><a href="#">Comparing texts - GCSE English Language Revision - AQA - BBC Bitesize</a></p>	<p>-</p>



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Revising and practicing Paper 1 reading skills in preparation for year 10 exam	<a href="#"><u>AQA English Language Paper 1 Question 4 (updated and animated) - YouTube</u></a>	See AQA for past papers to practice your skills <a href="#"><u>AQA   English   GCSE   GCSE English Language</u></a>
Consolidating and practicing Paper 1 writing skills	<a href="#"><u>What is fiction? - Writing fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u></a>	<a href="#"><u>Planning - Planning - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u></a>
Consolidating and practicing Paper 2 writing skills	<a href="#"><u>Introduction to writing non-fiction - Writing non-fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u></a>	<a href="#"><u>Paragraphs - Organising information and ideas - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u></a>
Consolidating understanding of, and use of, literary techniques	<a href="#"><u>Literary techniques - Using language effectively - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u></a>	-
Improving vocabulary and technical accuracy	<a href="#"><u>Spelling, punctuation and grammar - GCSE English Language Revision - AQA - BBC Bitesize</u></a>	<a href="#"><u>Expanding your vocabulary - Vocabulary - AQA - GCSE English Language Revision - AQA - BBC Bitesize</u></a>