



# English - Year 7



## Autumn (Michaelmas) Term

What we are learning...	Consolidation	Deepen & Challenge
Autobiography (based around 'Boy' by Roald Dahl)	Roald Dahl was a child in the 1920s. Research what it was like to be a child in those days.	Write an extra chapter of your own autobiography about your earliest memory.
Reading skills and strategies	Complete a 'leaf review' of your favourite childhood book/story to put on a reading tree for display.	Read or listen to the sequel to 'Boy' called 'Going Solo'.
Spelling, Punctuation and Grammar skills (SPaG)	Make a poster to remember when and why we change paragraphs.	Can you turn the paragraph rules into a poem or rap?
Recount writing and discursive writing	Revise connectives - <a href="#">Linking words and phrases guide for KS3 English students - BBC Bitesize</a>	-
Scary stories	Find out 5 facts about Charles Dickens and the titles of 3 of his novels.	Summarise the plot of 'A Christmas Carol' in 100 words.

## Spring (Lent) Term

What we are learning...	Consolidation	Deepen & Challenge
Class reader: 'Room 13' by Robert Swindells	Draw what you think Room 13 will look like. - Make a timeline to summarise what happens and update it as you read the book in class.	Write the missing chapter (chapter 13) - Write the first chapter of a sequel to 'Room 13'.
SPaG skills	<a href="#">What is a noun? - BBC Bitesize</a> - <a href="#">How to structure and punctuate direct speech in fiction - BBC Bitesize</a>	<a href="#">How to spell plural nouns - BBC Bitesize</a>
Descriptive writing skills	Look at the image. Read Story starter, do the Sentence Challenge and Grammar Challenge <a href="https://app.pobble.com/lessons/preview/c9e6a1c6">https://app.pobble.com/lessons/preview/c9e6a1c6</a>	<a href="https://app.pobble.com/lessons/preview/c9e6a1c6">https://app.pobble.com/lessons/preview/c9e6a1c6</a>  Continue the story or answer the questions or do the Picture It task.



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Diary entries

Watch this video to recap - [Diary Features - YouTube](#)

Keep a diary for at least a week.

## Summer (Trinity) Term

What we are learning...	Consolidation	Deepen & Challenge
Class reader: 'Skellig' by David Almond	In preparation for chapter 11 students should research the theory of evolution and find out 5-10 facts about it - present in a PP, mind map or poster.	Research task: William Blake - research William Blake and create a booklet about him. Include extracts from his poems and examples of his paintings.
SPaG skills	Speech punctuation: <a href="#">Using Speech Marks   Punctuating Direct Speech   EasyTeaching - YouTube</a>	-
What? How? Why? Writing a PEE paragraph	<a href="#">PEE 1/3 - Intro &amp; The Point (worksheet included)</a>	-
Reading skills	Inference and subtext: <a href="#">Reading - understanding and inference - Understanding and inference - National 4 English Revision - BBC Bitesize</a>	Symbolism: Can you research what symbolism is and write a definition of it? Can you find examples of symbolism in the world around you?
Creative writing in role	Write a diary entry as either Leakey, Coot, Michael or Mina describing the conflict between them and how that character felt about it.	Script a conversation between Leakey and Coot talking about Michael and why they are worried about him.