

Art - Year 9



Autumn (Michaelmas) Term

What we are learning...

Containers
(Drawing and Design)

Containers (Clay Construction)

Consolidation

How to draw two cylindrical shapes using ellipses. Watch and follow this You Tube clip and try to copy the artist's work.

<u>Draw and shade a cylindrical</u>

container

Create a poster that can be displayed in the art room, highlighting safety measures needed when using clay.

Three different approaches to clay coil pots explained in this video clip.

Coil building 3 methods

Deepen & Challenge

Watch and try to follow this advanced drawing of a container Advanced drawing method

Making clay pots by hand, the ancient way. A 27 min video showing you a method of working in clay, still used in Sri Lanka

Making clay pots the ancient way.

Spring (Lent) Term

What we are learning...

Depth Distance and Perspective (1 point perspective)

Depth Distance and Perspective (2 point perspective)

Consolidation

Look at the example of 1 point perspective from a bird's eye view. Follow the stages shown. Click here for the worksheet.

Take a set of 10 - 15 photos of scenes (indoor or outdoor) that show one or two point perspective.

Click <u>here</u> for examples of drawing with 2 points of perspective.

Deepen & Challenge

Try working from the artist Ptolomy Dean, using your knowledge of perspective to create accurate studies. Click here for examples of his work.

Drawing a chair using the guidelines of 2-point perspective. 2 point perspective

Summer (Trinity) Term

What we are learning...

Mixed Media (Planning a final piece)

Mixed Media (Working in mixed media)

Consolidation

Create a research page by following the work sheet. Click 'Creating a research page'. for information.

Take a series of 10 photographs of a scene you could work from OR collect 3 or 4 internet images.

Use the images collected so far, to base a collage on. Click for ideas, examples and instructions

Deepen & Challenge

Consider **photo-editing** two of your photographs. Try exaggerating color and testing various filters (most phones and tablets have some form of photo-editing software).

Use the collage created for a previous task and use this to draw or paint from. Use the range of colours and shapes as a starting point.