

Progress monitoring inspection report

18 March 2025

Moon Hall School

Flanchford Road

Leigh

Reigate

RH2 8RE

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 6, 7(a) and 7(b)

1. Safeguarding arrangements at the school promote the welfare of pupils. The safeguarding policy is in line with statutory guidance, including *Keeping Children Safe in Education*. The staff code of conduct and low-level concerns policy give appropriate guidance to staff on reporting concerns about the conduct of adults in school, including for self-referral.
2. A number of senior staff with suitable experience have specific responsibilities for safeguarding. The designated safeguarding leader (DSL) and deputy safeguarding leaders (DDSLs) are appropriately trained to fulfil the requirements of their role. The DSL keeps detailed safeguarding records and any resulting action taken by leaders as a result of safeguarding concerns. The DSL also maintains an appropriate log of low-level concerns.
3. Governors have relevant safeguarding training. They carry out regular reviews of safeguarding policy and practice in line with statutory requirements. These reviews include an annual review as well as termly reports to the board from the safeguarding committee. Governors regularly visit the school as part of their monitoring procedures. This includes taking part in and observing staff safeguarding training. Recent governor visits have also included an unannounced spot check to monitor the implementation of the action plan arising from the previous inspection and ensure its full implementation. Governors offer appropriate support and challenge to school leaders and hold them effectively to account for their work to safeguard pupils and staff.
4. Leaders ensure all staff are appropriately trained, understand relevant legislation and guidance and how this is implemented through the school's safeguarding policies and procedures. These include the whistleblowing policy, school staff code of conduct and procedures in the low-level concerns policy, as well as the attendance policy. Leaders regularly check staff's knowledge to ensure staff are confident in applying the school's procedures consistently. Staff promptly report any concerns they may have about pupils. Staff are vigilant and know how to identify signs of potential abuse. Staff are aware of specific contextual risks to pupils in the school, including the additional vulnerability which may affect pupils who have special educational needs and/or disabilities (SEND). Staff understand and follow the requirements of the Prevent legislation.
5. Staff establish positive relationships with pupils. Pupils know who they can speak to if they have worries or concerns. Pupils can communicate any worries they may have through a number of different channels appropriate to pupils' ages and needs. Issues raised are swiftly acted on by staff so that pupils receive the appropriate support and care in a timely way.
6. Leaders ensure that pupils can access a range of support in school, including therapeutic and counselling support. All staff liaise and communicate appropriately and effectively so that pupils' individual needs are understood, and appropriate actions are taken. The school liaises effectively with a number of local authorities and safeguarding partners, as well as local charities, to ensure support is available to pupils when needed. Referrals are made swiftly with clear decision-making processes included in detailed records.

7. The curriculum is planned effectively to include teaching pupils how to keep themselves safe in a variety of contexts. Pupils are taught how to form positive relationships and how to be safe when working online. There are suitable processes in place for filtering and monitoring of school computers. These are appropriately tested and checked.
8. Leaders maintain effective oversight of safeguarding. They analyse their records to identify any trends or risks, including risks associated with low attendance. Leaders respond to identified risks by changing procedures or by adapting their provision to meet pupils' needs effectively.
9. Appropriate recruitment checks are carried out on adults before they begin working at the school. These checks are accurately recorded in the single central record. In line with legislation and school policy, risk assessments are in place where necessary in relation to recruitment checks and recorded in staff files.
10. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

11. The required information about the safeguarding policy is published to parents on the school website.
12. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c)

13. Governors ensure that leaders demonstrate good knowledge and skills and promote a robust safeguarding ethos in the school. Leaders ensure that low-level concerns are understood by all staff, reported, managed and recorded in line with current statutory guidance.
14. The monitoring of safeguarding by leaders and governors is rigorous. Governors assure themselves that all of the required safeguarding policies, updates and procedures are implemented consistently. The action plan established to rectify previously unmet standards following the previous inspection has been fully implemented.
15. The leadership and management of the school fulfil their responsibilities so that the wellbeing of the pupils is actively promoted.
16. The school meets the Standards.

School details

School	Moon Hall School, Reigate
Department for Education number	936/6251
Registered charity number	803481
Address	Flanchford Road Leigh Reigate Surrey RH2 8RE
Phone number	01306 611372
Email address	schooloffice@moonhall.co.uk
Website	www.moonhallschoolreigate.co.uk
Proprietor	Moon Hall Schools Educational Trust
Chair	Mr Adrian Turner
Executive Head	Michelle Catterson
Age range	5 to 16
Number of pupils	200
Date of previous inspection	8 to 10 October 2024

Information about the school

18. Moon Hall School is an independent co-educational, mainstream specialist day school located in Reigate, Surrey. It is overseen by a board of governors. The school comprises a junior school for pupils in Year 3 to Year 6 and a senior school for pupils in Year 7 to Year 11. The school is registered to admit pupils from age five but currently has no pupils below Year 3.
19. The school has identified 200 pupils as having special educational needs and/or disabilities (SEND). One hundred and forty pupils in the school have an education, health and care (EHC) plan.
20. English is spoken as an additional language for three pupils.
21. The school states that it aims to provide a supportive and ambitious school environment for pupils with a primary need of dyslexia. It strives to enable pupils to take full advantage of their intellect and talents by learning how to manage their dyslexia, become independent and to set challenging targets for themselves.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

18 March 2025

22. Two reporting inspectors visited the school for one day.
23. Inspection activities included:
 - scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
 - discussions with the chair of governors and members of the governing body
 - discussions with the headteacher, school leaders, managers and other members of staff
 - discussions with pupils.

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- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
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Independent Schools Inspectorate

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