

## **Visiting Speaker Policy**

**July 2022** 

Governor Responsibility	Safeguarding Committee
Policy Owner	Headteacher
Review Cycle	Annually
Policy Date	July 2022
Next Review Date	July 2024

At Moon Hall School, we may invite speakers from all over the world to give talks to enrich our students' experience of school, providing them with information that helps them make decisions at different phases of their education, widening their understanding of world and global issues and providing motivational inspiration through the sharing of a speaker's experience. Both the School and students greatly appreciate the time and effort that Visiting Speakers put in to their presentations.

Our responsibility to our students is to ensure that they can critically assess the information they receive as to its value to themselves, and that the information is aligned to the ethos and values of the School and British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

The purpose of this policy is to set out the School's legal obligations when using Visiting Speakers and to set out the standards of behaviour expected from Visiting Speakers. This policy is therefore drawn up having had regard to the Government's Prevent Duty guidance and the School's wider safeguarding obligations.

The "Prevent" statutory guidance (The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015 - updated 2021)

(https://www.gov.uk/government/publications/preventduty-guidance) requires schools to have clear protocols for ensuring that any visiting speakers whether invited by staff or student, are suitable and appropriately supervised.

This policy should be read in conjunction with the School's Safeguarding and Child Protection Policy and the Preventing Extremism and Radicalisation Policy.

## The protocols are:

- All requests for an outside speaker to come into school should be approved by the Headteacher;
- Speakers are approved by the Deputy Head who monitors content and attendance to ensure a balance of views over time;
- All visiting speakers to have a nominated point of contact at the school (the Organiser)
- Requesting the Visiting Speaker to outline the content of their presentation, either in writing or informally before the presentation begins
- Requesting the Visiting Speaker read and sign, Agreement and Guidelines for Visiting Speakers (see below)
- Conducting research on the person/organisation to establish whether they have demonstrated extreme views/actions finding this out either through searches or word of mouth
- Visiting speakers are required to undergo safer recruitment checks appropriate to their role and in accordance with the School's risk assessment process and statutory guidance. This may include and is not limited to providing the School with photo ID, DBS (where available) and adherence to the School's Safeguarding and Child Protection guidance.
- Refusal to allow people/organisations to use school premises if they have links to extreme groups or movements. Justification of the school's decision will be provided to the person/organisation in writing
- Maintaining a formal register of all visiting speakers. Any information gathered will be kept in accordance with the School's Data Protection Policy.
- That an appropriate risk assessment is completed prior to the event (see below)
- Ensuring visiting speakers are accompanied at all times and are not left unsupervised with students at any point. For larger, multi-speaker events, where direct supervision is not possible e.g. Careers or College Fairs, the risk assessment reflects this and ensures proportionate measures are put in place.
- In the unlikely event that the talk/presentation does not meet the school's requirements or should it contain content that is cause for concern, Visiting Speakers will be informed that school staff have the right and responsibility to interrupt and/or stop a presentation. Where any such partisan views are expressed a speaker with opposing views will be arranged without delay.
- Conducting a post-event evaluation of how the visit met the needs of our students (see below)

## **Agreement and Guidelines for Visiting Speakers**

Our responsibility to our students is to ensure that they can critically assess the information they receive as to its value to themselves, and that the information is aligned to the ethos and values of the School and British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Name of visiting speaker	
Organisation (if applicable)	
The visiting speaker agrees to	the following terms and conditions:
1. The presentation must be app audience.	ropriate to the age and maturity level of the pupil
2. The presentation must not inc	ite hatred, violence or call for the breaking of the law.
3. The visiting speaker is not perr	mitted to encourage, glorify or promote any acts of
terrorism including individuals, g	roups and organisations that support such acts.
4. The visiting speaker must not s	spread hatred and intolerance of any minority group/s
in the community and thus aid in	disrupting social and community harmony.
5. The visiting speaker must seek	to avoid insulting other faiths or groups, within a
framework of positive debate an	d challenge.
6. Visiting speakers are not perm	itted to raise or gather funds for any external
organisation or cause without ex	press permission from the Head.
7. Compliance with the School's required.	Equal Opportunities and Safeguarding Policies is
•	ide the School documentation as requested by the
<del>-</del> ,	ory guidance and safeguarding requirements
	responsibility to interrupt and/or stop the presentation
for any violation of this agreeme	
,,	
I have read these guidelines a	nd agree to abide by them.
Visiting speaker's signature:	
Date:	

## **Risk Assessment for Visiting Speaker/Event**

Please pass this Form to the Deputy Head a week before the event (with or without the agreement form).

Name of the Event and Speaker	
Date of the Event	
Nature of Event (talk, demonstration to the	
children, interactive learning, etc)	
Outline of the Content of the Event	
Point of Contact (member of staff organising the	
event)	
Tick to confirm that research (including an	
internet search) has been carried out on the Speaker and the organisation they are affiliated to	
Tick to confirm that the Speaker has signed the	
Agreement and Guidelines Form	
Tick to confirm that the School Office has been	
informed of the Speaker in order that they can be	
added to the Register of Speakers which will be	
held in the Office	
Tick to confirm that you agree to ensure that the	
Speaker is accompanied at all times whilst on the	
premises	
Tick to confirm that suitable ID, DBS and	
adherence to School Safeguarding Policy has been	
received/shown	
Agreed by the Head	
Agreed by the Deputy Head	
Date Approved	
Post Event Evaluation	
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